



Alisa Petrovich  
U S HISTORY TO 1877 (HIST1301 40231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), U S HISTORY TO 1877

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "U S HISTORY TO 1877 (HIST1301 40231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Alisa Petrovich  
2023 Fall (16-Week - 231S)  
U S HISTORY TO 1877 (HIST1301 40231S)  
No. of responses = 11

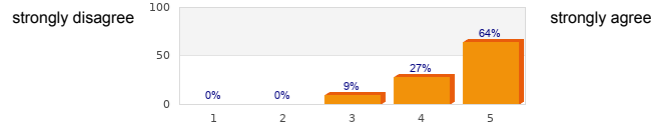


## Survey Results

### 3. Level of Agreeance:

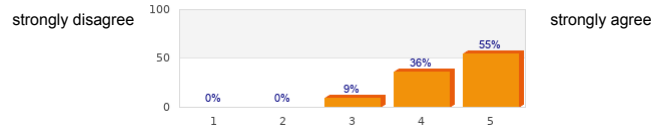


3.9) The instructor provided grades within the stated timeframe.



n=11  
av.=4.5  
md=5  
dev.=0.7

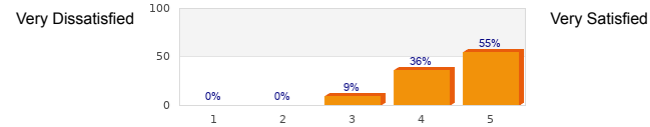
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.



n=11  
av.=4.5  
md=5  
dev.=0.7

#### 4. Overall Satisfaction With This Course:

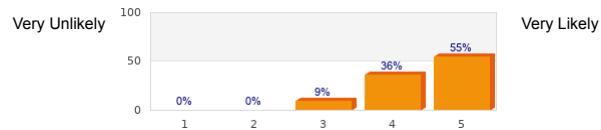
4.1) Please rate your overall satisfaction with the learning experience in this course.



n=11  
av.=4.5  
md=5  
dev.=0.7

#### 5. Course Recommendation:

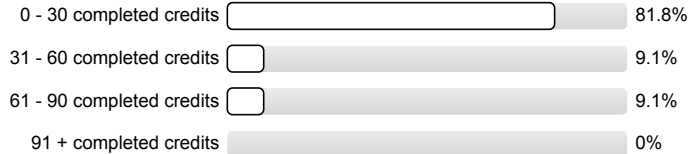
5.1) How likely are you to recommend this course with this instructor to a friend?



n=11  
av.=4.5  
md=5  
dev.=0.7

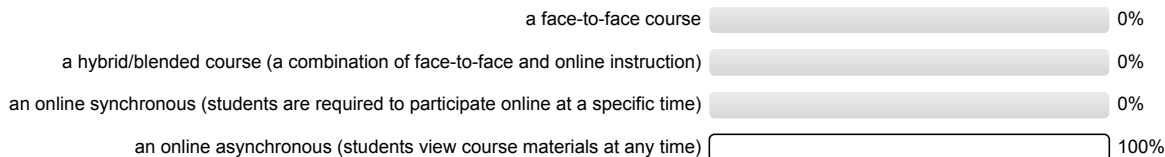
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



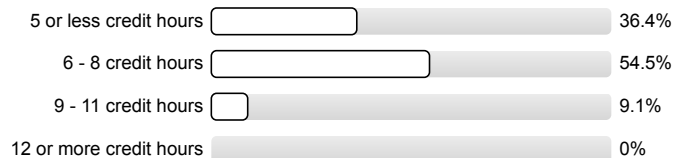
n=11

7.2) This course is instructed as:



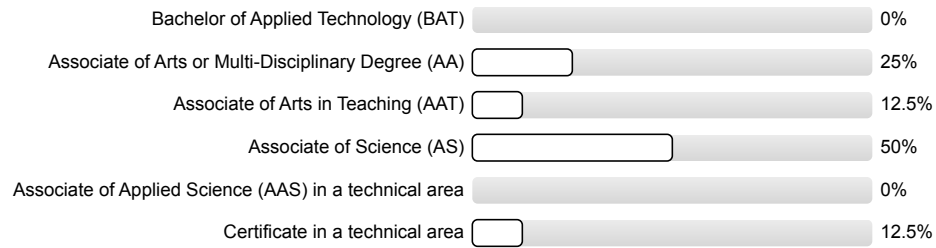
n=11

7.3) This term I am currently enrolled in:



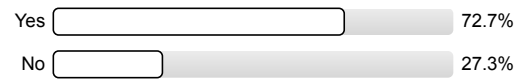
n=11

7.4) My current major is:



n=8

7.5) I am currently a high school student taking college courses.



n=11

# Comments Report

## 6. Open Response:

### 6.1) What are the strengths of this course?

- Dr. Petrovich is very timely regarding grading work and responding to emails. She helps explain course material, is highly knowledgeable in her subject, and lets students know it is okay to ask for help. I appreciate her involvement in the discussion boards and how closely discussions and study guides relate to exam material, which helps students feel prepared. Overall, she does a great job, and the effort she puts into her course does not go unrecognized.
- GREAT COMMUNICATION
- Learned to use time management.
- The feedback is positive and direct. The grading is done quickly.
- The professor considered the fact that each student might have busy schedules and planned her work accordingly.
- The professor was very accessible and answered any and all questions when I was confused or did not understand something.
- The work is spread out enough through the due dates to have plenty of time to finish the assignments in a timely fashion, and the professor answers emails extremely fast with needed information.
- There's a lot of interesting information throughout the course and I learned a lot from the student discussions as well as the instructor's.
- This course is great because it does not overload students with busy work. Students have time to themselves to complete criteria for other classes and are given an adequate amount of time to complete this class's requirements. Assignments are fairly simple and straight forward and the class itself is interactive and fun for those of us who partake in learning. The professor is good with response time and gives helpful feedback when challenged with a question.
- What I found to be the strengths of this course was the distribution of the work load. The work was very spacious and considerably distributed over the course of the class, and I never had to worry about cramming a lot of work.

### 6.2) What changes would you recommend that would improve this course?

- Be able to see our grades at any time instead of calculating them.
- I definitely wouldn't change anything. I liked the way Dr. Petrovich teaches her course and made it easier for me to understand the history of the United States.
- I would change some of the writing requirements such as the no contractions, idioms, or slang.
- NONE
- None
- Not so many essays.
- Nothing, everything is great.
- One change that I would recommend that would improve the course is clearly specifying when students should or should not include citations in an assignment. At times, it is unclear when a citation is needed or not, but Professor Petrovich is speedy in her email responses and properly clarifies any miscommunication regarding this dilemma.
- There is a lack of variety in instructional methods (students' only instruction comes from discussion boards and the textbook). Hence, I think many students would agree that integrating lecture videos or PowerPoint presentations into course instruction would better foster student understanding and lessen the redundancy of the course. Finally, I found the discussion boards particularly helpful in the last couple of weeks preceding their due dates because this is when most students started to post on them. However, I think it would have been more beneficial if students had started the discussion sooner instead of being allowed to procrastinate until the last minute. To combat this and make the discussion boards more interactive, the professor may consider making intermittent deadlines on the posts (e.g. having the first post be due by the third or fourth week of class rather than all of the posts being due the day before the exam).
- This course was quite informing and I would recommend this course as it is.

### 6.3) Any further, constructive comments?

- Although the work load was light compared to other courses, the grading on the writing assignments was unpredictable and inconsistent.

- I have enjoyed the content in this course.
- NO
- No :)
- No further comments. The class is great and feedback is well appreciated by the student body.
- None.
- The grading comments can seem passive aggressive in her grading which tends to offend some students when they did their best and offered the best information. If it was a little nicer many students would be a lot happier.
- no.